DOCUMENT RESUME

ED 386 794 EA 027 003

AUTHOR Shoop, Robert J.; Edwards, Debra L.
TITLE How To Stop Sexual Harassment in Our Schools: A Handbook and Curriculum Guide for Administrators and Teachers.
REPORT NO ISBN-0-205-15318-6
PUB DATE 94
NOTE 283p.
AVAILABLE FROM Allyn and Bacon, 160 Gould Street, Needham, Heights, MA 02194.
PUB TYPE Books (010) -- Guides - Non-Classroom Use (055)

EDRS PRICE Document Not Available from EDRS.
DESCRIPTORS Civil Rights; *Compliance (Legal); Court Litigation; *Curriculum Guides; Elementary Secondary Education; Federal Legislation; *School Policy; *Sex Discrimination; Sex Stereotypes; Sexual Abuse; *Sexual Harassment

ABSTRACT

Some educators continue to believe that sexual harassment is not a serious problem for their students. This book presents evidence to the contrary, citing statistics from recent surveys in which four out of five students reported that they have been the target of some form of sexual harassment during school. Part 1, comprised of seven chapters, defines sexual harassment and examines its extent, causes, consequences, and legal aspects. They offer a framework for investigating a complaint, conducting a hearing, and implementing a sexual-harassment prevention program at the building and school-district levels. The programs seek to eradicate staff-to-student, student-to-student, and student-to-staff harassment. Part 2 contains detailed curriculum guides, specific class activities, and sample bibliographies for grades K-3, 4-6, and 7-12. Seven charts are included. Appendices contain sample policies and forms, a summary of Equal Opportunity Commission (EEOC) guidelines, a description of selected course cases, a list of EEOC offices and other gender-equity resources, a Kid's Bill of Rights, and a glossary of terms. (Contains 95 references.) (LMI)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****

THIS
DOCUMENT
NOT
AVAILABLE
FROM

EDRS